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5th June 2017

Dear Parents/Carers,

Year 6 - Ashford's 'Safety in Action'
Rare Breeds Centre, Monday 26th June 2017

Along with other local schools, our Year 6 children have been invited to participate in Ashford's 'Safety in Action' event on Monday 26th June 2017 at the Rare Breeds Centre, Woodchurch.

'Safety in Action' is a programme of activities aimed at year 6 pupils. Its purpose is to develop confidence and competence in their personal safety skills and to educate the children in responsible citizenship and confidence at a time crucial to their transition from primary school to secondary school education, with many children having to travel to and from school without parental supervision.

Who is involved with Safety in Action?

The programme is delivered by various agencies, such as the Kent Fire and Rescue Service, Kent Police, KCC Community Wardens, Ashford Borough Council & Kent County Council.

What is in the Programme?

The programme covers a wide range of topics that are reviewed annually to ensure that they are dealing with current 'street scene', and topics covered to date have been: drugs and alcohol, fire safety, railway safety, road safety, coach safety, personal safety, stranger danger, peer pressure, bullying, anti social behaviour, internet safety, water safety and smoking.

How is the programme delivered?

There are various workshops and each workshop depicts a different scenario, each educating the children about one of the various topics. The children are split into groups and are taken around each workshop where they may have to use observation skills and/or common sense and then will be asked a number of questions. Each group is then awarded points. These points are then calculated and used as their group score. At the end of the fortnight, the scores will then be totalled up and averaged out, and schools with the highest score will be entered into a prize draw.

Healthy Relationships

During this event there will be a workshop entitled 'Healthy Relationships'. This session will be addressing topics, issues and language they may face at secondary school and with relationships as they grow up. During the session, when the workshop leads mention different types of abuse and controlling behaviour, they will mention sex, and that part of this abuse is forcing you to do things



you may not be comfortable with e.g. kissing, touching and other things. That is all that is mentioned in this part of the workshop, however children could potentially raise questions or speculate further. The workshop leads will keep the language as age appropriate as possible, whilst still getting the message across. If you feel your child should not attend this 'Healthy Relationship' workshop please let us know and we will ensure that they sit out this particular session.

Children need to be in school by 8:40am for registration please. They will be transported to and from the event by coach, departing Taylors Hill at 8:50am and returning to school by 12:00pm. **Your child will need to wear school uniform. Children can wear either school shoes or trainers for this event and girls are advised to wear shorts under their school skirts as there may be some floor work.**

We understand that the transition from primary to secondary school can feel like a huge leap for both the children and their parents/carers, and so we are very excited to be taking part in this fun event which we hope will go some way towards allaying some of those anxieties.

Please return the attached permission slip to the school office by Friday 9th June.

Sincerely,

Ben Geeves

Mr B Geeves
Assistant Headteacher

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**Year 6 - Ashford's 'Safety in Action'
Rare Breeds Centre, Monday 26th June 2017**

I give permission for my child to attend the above event, and to travel to and from the event by coach.

Name of Child: _____

Emergency Telephone Number: _____

Permission for my child to:

- be included in any photographs for publicity purposes: **Yes / No**
- participate in the Healthy Relationships workshop **Yes / No**

Signature: _____
(Parent/Carer)

Date: _____

Additional Notes (allergies etc):