



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Purchase of Sports Plans and PE cards for KS 1 and KS 2. The plans and cards have given Teachers easy to use plans and because they cover so many sports children have the opportunity to try sports and activities that they haven't previously.</p> <p>Came 6th in Ashford Primary Schools Athletics Tournament (Jul 2017)</p> <p>Came third in quick cricket tournament (Feb 2018)</p> <p>Won small school football tournament (Mar 2018)</p>	<p>CPD for all staff to improve confidence in teaching of PE and after school clubs.</p> <p>To establish a 'Change for Life' club to improve health</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78.6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85.7%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Replenish and ensure upkeep of Playground Games Trolley to ensure children have opportunities and incentives to stay active at playtimes.	Purchase new equipment to replenish trolley Allocate 2 members of sports council to be responsible for trolley upkeep.	£150	Survey in term 1 showed that 92% of children used the Playtime Trolley equipment on a regular basis and all felt that they were more active because of it.	Increase use of Playground equipment trolley to every-day at either playtime or lunch time. Review equipment termly to ensure it's in good order.
Maintenance of sports equipment for PE lessons.	Regularly assess condition of PE equipment and order new to replace lost or damaged items.	£192.79		
Introduce the ' Daily Mile ' to whole school adding 15 minutes extra activity time to the school day.	Discuss with staff and Head-teacher to decide on an appropriate time of day and possible route. (STAFF MEETING)			
Sports Council run weekly Playtime Sports Club for yr1 children. Increase this to 2 sessions a week.	Meet with sports council to decide if they all want to run the club for 2 sessions or split the group to cover the 2 sessions.	£50	Playtime sports club register shows that 90% of children attend the club on a weekly basis.	Having an extra playtime session for a different year group would double the amount of playtime activity sessions and involve more

<p>Introduction of 'Maths of the Day' scheme to improve understanding of mathematical concepts by learning them through physical activity.</p>	<p>Buy new equipment for playtime sports club.</p> <p>Purchase the 'Maths of the Day' scheme.</p>	<p>£400</p>		<p>children in regular extra exercise.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>School focus with clarity on intended impact on pupils:</p> <p>Weekly Sports Award in celebration assembly given to sports star of the week.</p> <p>Chilham Achievers Display Board shows photo's of children for their out and in school achievements and is an ongoing display, updated throughout the year.</p>	<p>Actions to achieve:</p> <p>Certificates to be purchased to go along with trophy so they have something to keep after giving trophy back at end of week.</p> <p>Purchase fairy lights, stationary and paper to ensure Chilham Achievers board is always of a high standard.</p>	<p>Funding allocated:</p> <p>£50</p> <p>£20</p>	<p>Evidence and impact:</p> <p>Sports Trophy has worked well to increase profile of Sport and PE and has proved popular with parents but would be further improved by having a certificate that could be kept by the child and shown to parents to explain reason for their selection.</p>	<p>Sustainability and suggested next steps:</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase weekly after/before school sports clubs to a minimum of 2 and for qualified coaches to run clubs alongside teachers ensuring teachers are upskilled.</p> <p>CPD to be arranged for terms 5 and 6</p> <p>Staff identify areas of weakness that they would like to address in CPD sessions.</p>	<p>Employ Teamtheme coaches for 2 afterschool clubs per week for every term.</p> <p>Employ Teamtheme to provide 4 CPD sessions. (2 sessions term 5 and 2 in term 6)</p>	<p>£1550.00</p> <p>£600</p>	<p>Increased participation in clubs from an average of 10% to 40% (Based on terms 3+4 of 2018)</p> <p>Teachers will feel more confident to lead PE sessions and after school clubs.</p>	<p>Ensure ALL staff attend at least one term of after school sports club to benefit from upskilling from Teamtheme coaches.</p> <p>Teachers will have learnt new skills to bring to PE sessions and ASC.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Create outdoor tunnel and play system in the 'School garden' to increase adventurous free play during playtimes and PE sessions.</p> <p>Arrange Bikeability course for Year 6 pupils to provide opportunity to improve pupils cycling proficiency.</p> <p>Provide transport to and from Swimming lessons.</p> <p>Ensure broad range of After School Clubs are offered</p>	<p>Investigate companies that specialize in play area development.</p> <p>Select appropriate design Consult with pupils as to preferences</p> <p>Book Bikeability course and liaise with parents and council to arrange dates and venue.</p> <p>Arrange dates and costings with bus company.</p> <p>TA overtime to run After School club tailored to children's interests.</p>	<p>£6000</p> <p>£140</p> <p>£641</p> <p>£417</p>	<p>Increased percentage of children being able to meet national curriculum targets for swimming.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that children from all year groups have an opportunity to compete at an inter-school level by buying into School Games Package .	Buy Ashford School Games Package	£600	Competitions Chilham attended that were organized by 'School Games' increased by 50% in 2016/17. School Games Organiser assisted with writing of new PE policy.	
Renew subscription to A&DSSA	Renew subscription	£40	A&DPSSA have separate small school competitions which increase confidence in the children when competing against other schools of a similar size.	To sign up to take part in small schools; Football, Netball and Athletics tournament.
To continue to increase participation in competitive sport from 14 to at least 20 events for 2017-18.	Tailor termly PE plans and or ASC to forthcoming competitions. Sign up to at least 3 competitions per term. Ensure all year groups are included in inter school competitions throughout the year. Purchase Inter-House Cups for Key stage one and two Hire Wealden Wheels or use Challock minibus	£60	Events attended in 2016/17 was 14 Events already attended in 2017/18 is 15 (terms 1-4) Children now expect to and more confident when being picked or volunteering to enter competitions.	Investigate use of local minibus scheme to transport to competitions.

<p>To increase the profile of Football and other team games within the school and provide opportunities for competing against other schools.</p>	<p>Buy school Football/Sports kit.</p> <p>Buy Football goals and locks to padlock them for security.</p> <p>Discuss with Sports Hall committee the possibilities for secure storage of goals.</p>	<p>£550</p> <p>£550</p>		
<p>Enable children to participate in competitions against other schools and in school tournaments.</p>	<p>PE Coordinator overtime to attend competitions.</p>	<p>£503</p>		
<p>Increase participation in competitive cross country events.</p>	<p>Entry fee to Godinton Cross country.</p>	<p>£56</p>		
<p>To provide water and reward stickers for Sports Day.</p>	<p>Purchase bottled water for each child.</p> <p>Order positional stickers for each race.</p>	<p>£37.06</p>		