

**Year group: Reception**

**Time Allocation:** 1 term

**Date:** Spring Term 3

**Teachers: Mrs James**

### **Communication and Language:**

Talk about their bike/scooter and describe it's features.  
Role play in bus station and travel agents areas.  
Discuss a variety of vehicles, identifying their features.  
Recount and act out stories; Whatever Next and Mrs Armitage on Wheels.  
Turn taking games.

### **Travel and Transport**

Bikes  
Cars  
Trains  
Aeroplanes

### **Literacy:**

Letters and Sounds Phase 3.  
Label the features of different cars.  
Shared reading—a range of fiction and non fiction transport books.  
Order story events from Whatever Next?  
Write a recount of The Train Ride, Label Mrs Armitage's bike.  
Writing weekend news each week, beginning to form sentences.

### **Expressive Arts and Design:**

Creating maps for different routes.  
Performing our Big Red Bus song.  
Adding props to Mrs Armitages' bike with chalk and drawings.  
Role paying in our bus and act out our topic stories.  
Junk modelling to create forms of transport.



### **WHY?**

Travel and forms of transport are something all children have had some first hand experiences of and are excited about!

### **Mathematics:**

2D shapes. Creating bike pictures.  
Problem solving focus week.  
Ordering numbers, more and less activities.  
Identify different coins and use them in role play.  
Addition of numbers on dice and dominoes.

### **Personal, Social and Emotional Development:**

Sharing fairly and taking turns during CIP and playing games.  
Talk about their travel experiences and the car/bike they have at home.  
Box of feelings sorting cards in environment.

### **Understanding the World:**

Compare places in holiday brochures, same or different, how would we travel there?  
Construct a junk modelling car.  
ICT—make driving licences & number plates. 2Simple—Simple City.

### **RE:**

GOD/CREATION  
See Diocese planning

### **Physical Development:**

P.E. - Gymnastics  
Writedance—confidence in mark making. Letter formation: a, r, n, m, b  
Focus on pencil grip and basic scissor skills.

