



## Geography at Chilham St Mary's

### **Intent:**

At Chilham St Mary's, we believe that Geography is an essential and enriching part of a diverse curriculum. Our intent is to inspire every individual to develop a deep curiosity about the world around them and a love of learning that extends beyond the classroom. We have carefully tailored our curriculum to ensure that all pupils are given the opportunity to reach their full potential, building the confidence to achieve and succeed as thoughtful global citizens.

Throughout our Geography curriculum, we embrace our Christian School Values, encouraging pupils to reflect on how their learning connects to both the natural and human world. We promote enquiry, inspiring pupils to ask meaningful questions, think critically, and express informed opinions about the places, environments, and communities they study.

Our curriculum is designed to foster collaborative learning as well as independent thinking, providing opportunities for pupils to explore, investigate, and take responsibility for their own learning. Through this, children develop firm foundations in geographical knowledge, concepts, and skills that prepare them to engage confidently with the wider world.

We also value the importance of risk taking in learning — encouraging pupils to step beyond their comfort zones, challenge assumptions, and consider multiple perspectives. By revisiting key ideas in different contexts, pupils develop a secure understanding of the subject while continuing to grow in curiosity, empathy, and self-belief.

### **Implementation:**

At Chilham St Mary's, our Geography Curriculum has been written in alignment with the National Curriculum, ensuring progression and coherence across all year groups. Children's skills and knowledge are developed through four key areas:

- Locational Knowledge
- Place Knowledge
- Human and Physical Geography
- Geographical Skills and Fieldwork
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Through this comprehensive and values-driven approach, our pupils gain the skills, confidence, and inspiration to explore, understand, and care for the world in which they live.

### **Impact:**

Through the study of Locational Knowledge, Place Knowledge, Human and Physical Geography, and Geographical Skills and Fieldwork, children at Chilham St Mary's develop a deep understanding and appreciation of the diverse world in which they live. They learn to recognise the unique characteristics of different places and people, fostering a love and respect for the planet and its communities. Our pupils are encouraged to think critically and engage in enquiry, developing the confidence to achieve by exploring, questioning, and analysing geographical information with curiosity and purpose.

By working both collaboratively and independently, children build firm foundations in geographical knowledge and understanding, equipping them to interpret the connections between people, places, and environments. They are inspired to see themselves as part of a wider world, capable of making positive, informed choices that contribute to sustainable living and global citizenship.

Through practical experiences in fieldwork, pupils develop essential skills in observation, investigation, and evaluation. They learn to take thoughtful risks in their learning — whether navigating new environments, testing ideas, or presenting findings — building resilience and adaptability. Ultimately, the impact of our Geography curriculum is that every individual leaves Chilham St Mary's with a strong sense of place, a deep respect for the world, and the enthusiasm and knowledge needed to reach their full potential as confident, caring, and curious learners.