

# Chilham St. Mary's C of E Primary School

## Kent Agreed Syllabus incorporating Understanding Christianity

September 2023

	AUTUMN		SPRING		SUMMER	
EYFS	<b>CREATION</b> Why is the word 'God' so important to Christians?	<b>OLD TESTAMENT STORIES</b> Which stories are special and why? <b>INCARNATION</b> Why do Christians perform Nativity plays at Christmas?	<b>NEW TESTAMENT STORIES</b> Which stories are special and why?	<b>SALVATION</b> Why do Christians put a cross in an Easter garden?	<b>WORLD FAITH STORIES</b> Which stories are special and why?	<b>WORLD FAITH STORIES</b> Which stories are special and why?
Year 1 (Year A)	<b>GOD</b> What do Christians believe that God is like?	<b>INCARNATION</b> Why does Christmas matter to Christians? <i>CORE/ DIGGING DEEPER</i>	<b>GOSPEL</b> What is the good news that Jesus brings? <i>CORE &amp; DIGGING DEEPER</i>	<b>SALVATION</b> Why does Easter matter to Christians? <i>CORE LEARNING</i>	<b>JUDAISM</b> Who is Jewish and what do they believe? (Part 1)	<b>JUDAISM</b> Who is Jewish and what do they believe? (Part 2)
Year 2 (Year B)	<b>CREATION</b> Who made the world?	<b>UNIVERSAL</b> How should we care for others and the world and why does it matter?	<b>HUMANISM</b> What is Humanism?	<b>SALVATION</b> Why does Easter matter to Christians? <i>DIGGING DEEPER</i>	<b>ISLAM</b> Who is a Muslim and what do they believe? (Part 1)	<b>ISLAM</b> Who is a Muslim and what do they believe? (Part 2)
Year 3 (Year A)	<b>PEOPLE OF GOD</b> What is it like to follow God?	<b>INCARNATION</b> What is the Trinity? <i>CORE LEARNING</i>	<b>SIKHI</b> What is important for Sikh people?	<b>SIKHI</b> How do Sikh people worship and celebrate?	<b>KINGDOM OF GOD</b> When Jesus left, what was the impact of Pentecost?	<b>HUMANISM</b> What is Humanism?
Year 4 (Year B)	<b>CREATION</b> What do Christians learn from the Creation story?	<b>INCARNATION</b> What is the Trinity? <i>DIGGING DEEPER</i>	<b>GOSPEL</b> What kind of a world did Jesus want?	<b>SALVATION</b> Why do Christians call the day Jesus died 'Good Friday'? <i>CORE &amp; DIGGING DEEPER</i>	<b>HINDU DHARMA</b> What does it mean to be a Hindu in Britain today? (Part 1)	<b>HINDU DHARMA</b> What does it mean to be a Hindu in Britain today? (Part 2)
Year 5 (Year B)	<b>GOD</b> What does it mean if God is loving and holy?	<b>INCARNATION</b> Was Jesus the Messiah? <i>CORE LEARNING</i>	<b>PEOPLE OF GOD</b> How can following God bring freedom and justice?	<b>SALVATION</b> What did Jesus do to save human beings?	<b>ISLAM</b> What does it mean to be a Muslim in Britain today? (Part 1)	<b>ISLAM</b> What does it mean to be a Muslim in Britain today? (Part 2)
Year 6 (Year A)	<b>CREATION</b> Creation and science: conflicting or complementary?	<b>GOSPEL</b> What would Jesus do?	<b>HUMANISM</b> What is Humanism?	<b>JUDAISM</b> What does it mean to be Jewish in Britain today?	<b>UNIVERSAL</b> What can be done to reduce racism? Can religion help?	<b>KINGDOM OF GOD</b> What kind of king is Jesus?

\* Teachers will recap key facts and vocab from world religions covered so far at the start of each lesson during World Faith units.

YEAR A – 2024-25

YEAR B – 2025-26