



# Coronavirus (COVID-19) catch-up premium spend report Chilham St Mary's CE Primary School

## Summary Information

<b>Number of eligible pupils</b>	<b>86</b>	<b>Amount of catch-up premium</b>	<b>£6880</b>
<b>School catch-up priorities</b>			
<p><i>A small number of priorities that can realistically be addressed:</i></p> <ol style="list-style-type: none"> <li>1. Some pupils have greater achievement gaps than their peers across the school.</li> <li>2. Not all pupils have effective learning strategies and behaviours to support catch-up.</li> </ol>			
<b>Purpose of spend</b>			
<p>The catch-up grant will be used for:</p> <ul style="list-style-type: none"> <li>• additional provision and training that supports us to get back on track and teaching a normal curriculum as quickly as possible</li> </ul>			
<b>What children need</b>			
<p>[For all children]</p> <ul style="list-style-type: none"> <li>• Supporting great teaching</li> <li>• Focus on getting back on track with phonics, reading and mathematical fluency</li> <li>• Supporting children with effective learning strategies and behaviours to catch-up</li> </ul> <p>[For some children]</p> <ul style="list-style-type: none"> <li>• Additional support and focus for phonics, reading and maths</li> <li>• Additional pastoral support</li> </ul>			

## Teaching and whole-school strategies

<b>How the grant will be spent</b>	<b>How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed</b>	<b>Cost</b>
<b>Supporting great teaching</b>		
Employ an additional teacher in Year 3 and 4 for terms 1 and 2 to provide focused support in mathematics	Internal data shows children make good progress from September to December	£6380
Provide professional development, to support curriculum planning and focused teaching in mathematics	Progress will be tracked against targets set in maths for each year group	

<b>Additional support and focus for phonics, reading and/or maths</b>		
Increase teaching assistant hours to enable early morning interventions for targeted children in Years 1-6	Progress will be tracked against targets set for identified children	£500
<b>Additional pastoral support</b>		
Deployment of a teaching assistant, with Level 3 Forest School qualification, to provide outdoor learning opportunities to support mental wellbeing, children's social and emotional needs and a positive return to school	Monitor attendance of all children, with a focus on those identified as at risk of being persistent absentees and / or identified with anxiety relating to return to school	£0