



Coronavirus (COVID-19) catch-up premium spend report Chilham St Mary's CE Primary School

Summary Information

Number of eligible pupils	86	Amount of catch-up premium	£6880
School catch-up priorities			
<p><i>A small number of priorities that can realistically be addressed:</i></p> <ol style="list-style-type: none"> 1. Some pupils have greater achievement gaps than their peers across the school. 2. Not all pupils have effective learning strategies and behaviours to support catch-up. 			
Purpose of spend			
<p>The catch-up grant will be used for:</p> <ul style="list-style-type: none"> • additional provision and training that supports us to get back on track and teaching a normal curriculum as quickly as possible 			
What children need			
<p>[For all children]</p> <ul style="list-style-type: none"> • Supporting great teaching • Focus on getting back on track with phonics, reading and mathematical fluency • Supporting children with effective learning strategies and behaviours to catch-up <p>[For some children]</p> <ul style="list-style-type: none"> • Additional support and focus for phonics, reading and maths • Additional pastoral support 			

Teaching and whole-school strategies

How the grant will be spent	How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed	Cost
Supporting great teaching		
Employ an additional teacher in Year 3 and 4 for terms 1 and 2 to provide focused support in mathematics	Internal data shows children make good progress from September to December	£6380
Provide professional development, to support curriculum planning and focused teaching in mathematics	Progress will be tracked against targets set in maths for each year group	

Additional support and focus for phonics, reading and/or maths		
Increase teaching assistant hours to enable early morning interventions for targeted children in Years 1-6	Progress will be tracked against targets set for identified children	£500
Additional pastoral support		
Deployment of a teaching assistant, with Level 3 Forest School qualification, to provide outdoor learning opportunities to support mental wellbeing, children's social and emotional needs and a positive return to school	Monitor attendance of all children, with a focus on those identified as at risk of being persistent absentees and / or identified with anxiety relating to return to school	£0