

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£16,750
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0.00
Total amount allocated for 2021/22	£16,710
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,710

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	63%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	44%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	56%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,710		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will access high quality PE sessions and outdoor adventurous activities Provide opportunities for all pupils to attend after school sports clubs	<p>Additional adults employed to facilitate offsite PE and outdoor adventurous activities Employ an external sports specialist with a member of school staff to accompany for off site club</p> <p>Ensure all PE equipment is maintained and checked annually</p> <p>Purchase of new resources; medals, certificates and rewards</p> <p>Purchase of new equipment, trolley for forest school</p> <p>Coach transport for swimming for KS2 pupils</p>		<p>£8560</p> <p>£2484.20</p> <p>£142.00</p> <p>£398.00</p> <p>£500.67</p> <p>£1100.00</p>	<p>Whole school attended weekly half day forest school sessions throughout the year</p> <p>Whole school attended weekly offsite PE sessions</p> <p>Whole school participated in at least 3 daily mile sessions per week</p> <p>67% of pupils attended an after school sports club where they had the opportunity to develop their skills or learn new skills</p>	Retain additional staff to enable this to continue
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership of Ashford and District Primary School Sports Association	Promote competitive sports events to children and parents and provide opportunities to attend inter school sporting events.	£65	All children participated in local sports events and/or in school competitions on a termly basis.	Renew membership for next academic year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop teachers cricket skills and improve confidence in their ability to deliver high quality lessons.	A qualified cricket coach to deliver 6 sessions of coaching to all KS2 pupils, with class teachers supporting PE subject leader timetabled the sessions, and liaised with coach and staff	£100.00	Pupils attended all day cricket tournaments (KS2), achieving good results and developing confidence and self esteem	Continue to invite a range of sports coaches to come in to work with staff and pupils throughout the year

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Provide all children with a wider range of sports	PE subject leader to organise a wide range of sports opportunities	£500	Dance workshop offered to all pupils which was very successful. As a result the dance club offered after school to all pupils was very well attended. 6 cricket coaching sessions provided for KS1 and KS2 pupils. Cricket tournaments attended. Regular opportunities to compete in cross country events.	PE leader to continue to research and organise a range of sporting activities and opportunities to engage all pupils

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Aim to take part in at least 20 competitions that are available to all pupils across the school	PE subject leader to organise participation in available sports events Transport to sports events	£2356.89 £503.20	21 events attended with 3rd place in girls cricket, semi-final in girls football, 4th place medallists in mixed netball tournament and 3rd place in Ashford Athletics tournament, Kent College Cross Country Events and Kent College Athletics regularly attended after school hours and on weekends	PE subject leader to continue with participation in as many sporting activities and competitions to build on the success of this year. Organise sports matches and events with local schools and CARE Trust schools

Signed off by	
Head Teacher:	Delia Cooper
Date:	19 th July 2022
Subject Leader:	Elaine Keir
Date:	19 th July 2022
Governor:	
Date:	