

English

Writing

- Newspaper articles
- Descriptions
- Instructions/ recipes
- Diary entries
- Letters
- poetry

SPaG

- Spellings – updated weekly on Spelling Shed
 - Questions and sequencing questions
 - Singular and plural
 - Prefixes and suffixes
 - Conjunctions
- ❖ Texts:
- Vlad and The Great Fire of London
 - Toby and The Great Fire of London
 - The Baker's Boy and The Great Fire of London

Maths

- Shape
- Money
- Addition
- Subtraction
- Length
- Height
- Weight
- Volume
- Multiplication
- Division
- Fractions

Science - Materials

- Identify and name every day materials.
- Identify different uses for materials.
- Classify and group materials.
- How shapes of materials can be changed.
- Explain what recycling means and know what it is and involves.
- Making paper

PE

- Gymnastics
- Daily mile

Terms 3 and 4

The Great Fire of London

Hérons Class Years 1 and 2

Music – Introducing:

- Tempo – how 'fast' or 'slow' the music is played
- Dynamics – how loud or soft the music is played

ICT

- Use the chatterpix app
- Use PowerPoint to combine pictures and images to share information.
- Share knowledge using Seesaw (include sound, images and text)

History / Geography

- What was life in London like in the 17th Century?
- How did the Great Fire start and spread across London?
- Extracts from the Diary of Samuel Pepys to challenge the reliability of evidence
- Did anything good come from the fire?
- How has London changed over time?
- Naming on buildings and how they have changed.

DT & Art

- Make a house out of a shoe box
- Looking at architecture
- Sketching of the houses in the Square
- Fire splatter paintings and identifying colours
- Baking bread and cooking safety
- London skyline silhouettes

PSHE

- Too much selfie isn't healthy
- Don't hold on to what is wrong

RE

- Gospel – What is the good news that Jesus brings?
- Salvation – Why does Easter matter to Christians?