

History

- Who were the first people to live in Britain?
- How did early man survive in the Stone Age?
- Where is Skara Brae and why is it important?
- Life at Skara Brae - What happens every day?
- What is Stonehenge, and how does evidence about Stonehenge give us different answers about the past?

Art/DT

- Exploring prehistoric art
- Studying animal drawings - drawing animals with charcoal
- Looking at the prehistoric palette, blending colours
- Cave painting

PE: Invasion games

- Throwing accurately
- Changing directions while running
- Using space effectively
- Dodgeball
- Netball

RE: What is it like to follow God?

- Why did God save Noah and his family?
- What does the covenant mean?
- Where is the story of Abraham in the Bible?
- What symbols are there in a wedding ceremony?
- Who was William Booth and how did his faith impact society?

Mathematics

Number and Place Value

- Recognising the value of 3 and 4 digit numbers
- Partitioning numbers in different ways
- Rounding to the nearest 10/100/100

Addition and Subtraction

- Using number-bonds and balancing equations to help with mental calculations
- Using a formal written method for addition and subtraction and using the inverse operation to check my work.

Stone Age to Iron Age

Martins, Term 1

English

Key Texts:

The Iron Man

- Poetry: identifying powerful words, exploring types of poetry
- Diary writing: writing from a character's perspective
- Writing a newspaper article
- Persuasive letter writing

GPAS:

Pronouns, fronted adverbials, noun phrases

Computing: Online safety

- How do we know what to trust?
- How can we stay safe online?
- What should we do if we are worried?

PSHE: Get Heartsmart!

- Ways to show love to ourselves and others
- Exploring friendships
- Protecting your heart – how to recognise who to trust
- Recognising important people in our lives
- Looking at the benefits of a healthy lifestyle

Music: Writing Music Down

- Listening and responding to music: exploring genre and timbre
- Exploring ways in which music can be written, including standard notation
- Playing instruments: playing together, improvising/composing and making different sounds

Science: Light

- Why do we need light?
- Making a sun dial
- Observing shadows: how are they formed?
- How can we block out light?
- How does light travel and reflect?