Martins Term 3

Ancient Egypt

History

- What can artefacts tell us about Ancient Egypt?
- What was important to people in Ancient Egyptian times?
- What was the ancient Egyptian ritual of mummification?
- Who was Tutankhamun?
- Who were the Egyptian Gods?
- Why did the Egyptians build the pyramids?

RE

What kind of world did Jesus want?

- Locating the Gospel in the Bible
- Exploring how and why Christians show love
- What is the impact of Jesus' teachings on the world today?

Science

Animals Including Humans

- Teeth: Different teeth and their jobs.
- The digestive system: what happens to our food?
- Skeletons: Naming different bones and identifying animals that have skeletons.
- Food chains: identify and name producers, consumers, predators and prey.

PE – dance

- Telling a story through dance.
- Composing, performing and evaluating dance.

English

Egyptian Cinderella

- Descriptive writing (Setting, characters).
- Fairytales/traditional tales: looking at the features and writing our own Egyptian versions.
- Persuasive writing: creating an advertisement for a pyramid.

GPaS:

- Using a range of sentence openers.
- Recognising and using clauses (main, subordinate, embedded).

French

Gone Shopping

- Naming foods and items
- Asking questions
- Numbers in French

Maths

Multiplication and division

- Multiplying 2 and 3 digit numbers by a 1 digit number using a formal method.
- Problem solving.
- Identifying and using factor pairs.
- Dividing 2 digit numbers.

Area and perimeter

- Measuring accurately.
- Recognising equivalent lengths.
- Calculating the area and perimeter of rectilinear shapes

Music

How does Music Make the world a better place?

- Exploring music with positive messages
- Developing instrument skills

Art/DT

The Rosetta Stone/ Egyptian art

- Creating a stone using clay.
- Using hieroglyphics.
- Design and make a mummy using Modroc
- Design a tomb.

Computing

- Selecting software to share what I have learned.
- Carrying out internet research
- Combining media effectively