

Topic: Rainforests

- What is the Amazon?
- How does a rainforest compare to a local woodland?
- What is deforestation and why is it happening?
- How can we protect rainforests?

Art/DT

- Card making
- Woodland inspired artwork (nature rubbings, sketching collage)
- Tin Forest inspired artwork (designing and creating an artificial forest)

PSHE:

Don't hold on to what is wrong!

- Exploring positive and negative feelings and forgiveness.
- Exploring 'The Red Beast' text

RE: Why do Christians call the day Jesus died 'Good Friday'?

- What is Holy Week?
- How do Christians celebrate Good Friday?
- Can we see signs of hope in the world today?
- What does the Bible say about Good Friday?

Science: Plants

- Exploring how food is produced
- Identifying the types of food that living things need
- Exploring skeletal structures in different animals
- Learning the names of key muscles and their uses in the body

PE: Cricket and Dance

- Understanding the rules of cricket and participating in games
- Exploring different styles of dance and movement
- Performing and evaluating dance

Computing: Data

- I can gather my own data
- I can comment on the validity of data
- I can present data appropriately
 - I can compare data using technology

Into the Rainforest

Martins Term 4

Mathematics

Arithmetic practice:

- Selecting appropriate methods.
- Recognising and simplifying equations from a problem.

Fractions

- Recognising unit and non-unit fractions
- Identifying equivalent fractions
- Calculating fractions of amounts
- Adding and subtracting fractions.
- Adding and subtracting a fraction from a whole.

English

Key Texts:

The Tin Forest

The Lion, The Witch and The Wardrobe

Narrative writing:

- *Writing in role about a character's story.*
- *Writing from personal experiences.*

Poetry

- *Study and write poems inspired by: 'I woke up in a rainforest', 'Tyger' and 'A sensory stroll'*

GPAS: I can identify adverbs, speech and prepositions and use them accurately in my writing.

Presenting research

- *I can consider my audience when writing and present my ideas clearly*