English Writing:

This term, our novel is The Girl of Ink and Stars by Kiran Millwood Hargrave. We will be writing a non-chronological report on the animals found in North America and we will be writing a biography on Sacagawea.

SPaG

Year 5: Parenthesis and noun phrases. Year 6: Commas, colons, semi-colons and dashes to mark a boundary.

Chilham Readers:

In Chilham Readers, we will be using our VIPER skills while reading a variety of texts about Living Things (YR 5) and The Americas (YR 6)

MFL

French- That's Tasty!

Art:

Our Art this term will be focused on maps and typography.

Maths

This term, we will be continuing to look at the formal methods of multiplication and division, multiplying and dividing fractions and understanding the place value of decimals to 3 decimal places.

PE

In PE, we will be doing athletics in the Sports Hall on a Friday afternoon.

Computing:

This term, we will be using Scratch to create a quiz about The Americas.



Peacocks Term Three

Topic

Our topic this term is The Americas. We will be focusing on:

- Countries found in the Americas
- Weather and climate
- Key physical features
- Key human features
- Economic activities- comparing North and South America

R

Our RE big question is "How can following God bring freedom?". We will be focusing answering the following questions in our lessons:

- What does the story of Moses tell us about freedom?
- What do the 10 commandments tell us about how people should behave?
- · How do Christians try to bring freedom to others?
- Which global figures have campaigned for justice?
- Can I categorise the 10 commandments?
- Can I explain my own insights on how to bring freedom and justice?

Science

Our science focus this term is "Why we classify living things". We will be focusing on:

- What is a comparable characteristic?
- · How do we group animals?
- How to we group plants?
- · How do we group micro-organisms?
- Carl Linnaeus and classification
- Investigation: Growing Yeast

D٦

This term, we will be making Native American Dream Catchers.