Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2019-2020	Areas for further improvement and baseline evidence of need:
Silver School Games Award 2018/2019 Installation of climbing bars to enhance and increase physical activity during play times. Won Yr4/5/6 Dodgeball tournament against other Ashford schools. Weekly Football training with L2 Coach. 8 children competed in the Kent County Cross country finals at Brands Hatch Increase in L2 Inter-House competition by 25% in time before lockdown. Increase in Daily Mile participation by 14% terms 1 and 2.	Netball will be a focus for improvement. Aim to provide weekly ASC all year round. Will need to purchase new netball posts. Ensure Netball line markings at new Chilham Sports Hall multi use games area (MUGA) Join Ashford Primary school Netball league To increase whole school PE sessions from 1 to 1.5 Increase use of 'Maths of the Day' throughout school. Proven to improve concentration and attainment in maths. Hold staff training session Term 2 to ensure teachers are confident with scheme.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019-20	**Total fund allocated:** £16,750	**Date Updated:** July 2020		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase intra house competition involving all children in competition and increased physical activity	Term 1 = Yr5/6 Tag Rugby Yr3/4 Handball Yr1/2 Football Term 3 = Speed-Stacking		100% of KS1 and KS2 children have competed in 2 intra-house competitions	All children to compete in 3 Intra-House competitions in line with Government Covid guidance (only compete within bubble and only non-contact sports to be selected)
Daily Mile – All children take part regularly	19/09/19 PE Leader to attend daily mile workshop Termly prize to class who have carried out the most daily miles to be given out in assembly	£12	Number of daily miles completed by whole school increased by 14% by this time last year.	Daily mile to continue to increase to at least 3 per week for all children. To increase fitness. To introduce Mental Wellbeing Mile.
Increased ASC provision to 4 sports clubs per week	Teamtheme to provide 2 clubs per week every term Two teachers to provide clubs per week every term	~~£1555.00~~ £1140.00 actual as cancelled sessions due to COVID. Reschedule for Term 2 2020	Increased average participation in Sporting ASC based on registers for terms 1-3 from 53.5% (2018/19) to 64% (2019/20)	Continue to use Teamtheme to begin ASC in term 2 in-line with Government guidance. 2 sports clubs per week with aim to further increase participation. Use club registers to identify children who haven't yet attended.

Joined the CARE Trust Football League	Joined the league played a game and were set to play 3 more but all were cancelled due to COvid19			Recommence when the League restarts.
Weekly year round football training sessions with Mrs Keir and parent with Level 2 football coaching certificate	Parent with L2 football coaching certificate had begun taking weekly training sessions and was about to open this up to Year 3/4 in term 4. Purchase football equipment – balls, corner flags, replacement net	£255.83	12 children attended every session and children and parents in Year 3/4 had asked for club to open up to their year group which would have started in term 4	Restart in Term 2 – Skills based sessions only. Equipment purchased and used successfully before lockdown.
Increase the number of children who leave primary school being able to swim with confidence and perform self-rescue	Coaches to transport children to and from swimming sessions at Faversham swimming pool. Y5/6 6 sessions – (31/10-05/12) Y3/4 5 sessions – (27/02-26/03)	~~£1,050.00~~ £840 actual due to 2 sessions being cancelled due to COVID. Reschedule for Term 2.	Using coaches enabled all children to attend swimming sessions and several non-swimmers in Y3/4 were moved up to next group in first weeks before lockdown Equipment purchased and used by all pupils during lunchtime play sessions meaning increased activity and fitness	Swimming Sessions to begin as soon as possible to ensure progress of all KS2 pupils in water safety and swimming skills. Playground equipment has been colour coded to ensure no cross bubble contamination.
Improve and replace playground and PE games resources to encourage more active playtimes and adequately resources PE games sessions	Work with Sports council to select and purchase playground equipment	£150.91		
Ensure Gym equipment is engaging,	Renew and replace PE equipment	£268.70	Gym benches found to be no longer usable for gym sessions	New Gym benches are much more, fit for purpose, colourful and children are able to climb through as well as over them

challenging and safe	Annual inspection + maintenance of gym equipment Purchase 3 new gym benches	£142.00 £539.97		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement **(Physical Education, School Sport and Physical Activity)**				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE star of the week certificates and trophy	Purchase trophy certificates and stickers to be given out in celebration worship	£22.55	Trophy and certificates has raised profile and status of PE by celebrating children's weekly successes during PE lessons	Ensure certificates are bought on a yearly basis to continue the success of this initiative
Sports Council regular assemblies	To give small certificate to children whom they felt had participated well in year 1 playtime sports club	£10	Yr1 children love to stand up in worship and receive a certificate from Sports Council and Sports Council members take pride in their playtime club responsibilities	Ensure certificates are purchased for the year. Yr 1 club to begin as soon as guidance allows
Daily mile termly class awards and Daily mile Captains	Purchase daily mile captain badges	£13.35	Having daily mile captains has raised the profile of the daily mile within the school	Train captains in how to complete Mental Wellbeing Miles Ensure Daily Mile Captains' badges are purchased
Increased intra-house competitions to one per term	Term 1 = Yr5/6 Tag Rugby Yr3/4 Handball Yr1/2 Football Term 3 = Speed-Stacking		100% of KS1 and KS2 children have competed in 2 intra-house competitions	Begin intra-house competitions again but within class groups only. (Non-Contact)

Attend Kent County Primary School Cross Country Finals	Purchase race T-Shirts for competitors	£59.50	Competitors stood up in whole school celebration worship to show their race T-Shirts encouraging great enthusiasm and highlighting profile of sporting competition	Begin competitions against other schools as soon as allowed

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school teaching staff CPD session 26/09/19	26/09/19 Teamtheme CPD session for all teaching staff to focus on imaginative use of equipment and introduction of new games to improve teacher's knowledge of progression of skills throughout year groups	£100	Teachers were confident enough after CPD to try out new games in own PE sessions and reported back great enthusiasm from children	Book further CPD to provide teachers with skills required to deliver non-contact sports in line with Government Covid guidance.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Introduction of Orienteering to Yr5/6 pupil over several sessions and a field trip	Class to attend off site training in Orienteering over 3 sessions with Orienteering instructor		Year 6 teacher organised sessions and reported that children greatly inspired and enthused	
Introduction of Badminton as a new sport	6 weekly sessions of Badminton coaching from Canterbury Community Badminton Network Purchase badminton rackets and shuttlecocks. PE Leader to liaise with Chilham Sports Hall committee to arrange use of badminton nets to start Badminton ASC with	£100 £85	Children asked for a Badminton ASC after enjoying the Community Badminton Network sessions	Badminton ASC was popular and will now be a regular club for a term each year To build on the success of introducing the children to new sports, a taught session will be booked at Flip Out Trampolining centre in Ashford for Yr5/6 Fencing and Archery workshops will also be booked

Introduce EYFS to balance bike to improve balance physical confidence and agility.	Purchase balance bikes.	£114.95	After proving very popular with Wrens 2 more balance bikes will be purchased	with Teamtheme to tie in with Yr5/6 class topic. 2 more Balance bikes to be purchased Term 1 2020.
Improve play-time activity levels involving whole body movement and challenge	Installation of pull – up bars in school garden and climbing equipment in Wrens area	£9,827.00	Adult supervision required due to the popularity of equipment. Children are engaged, active and physically challenged.	Pull-up bars very popular and are currently being used by KS2 only, while EYFS and KS1 can use the Trim trail to ensure no cross bubble contamination due to Covid Risk Assessment. Purchase and install outdoor gym and fitness equipment. Staff training to hold active sessions using the gym equipment
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in L2 Inter-School competition.	Ensure sign up for competitions is shared between teachers. Sign up to Ashford and Tenterden School Games package. Sign up to Ashford Leisure Trust Cross country events Sign up to ADPSSA.	N/A £350 £76 £65	16 Inter-School events attended between 14th September and 28th February despite several cancellations due to poor weather. An increase of 4 competitions by this time last year	Cancellation of events continued due to Covid. We will begin competing when possible

	Book coaches to transport children to events.	£409.90		
	Overtime for PE lead to attend competitions with children and training session	£2578.00		
Highlight children who compete in competition and or attend sports ASC less often than average.	Create a register of children from each class who need encouragement to participate in competitive sport.	N/A	Teachers have found the register useful and said that it makes it easy to identify children who need extra encouragement to join ASC and or compete in L2 competitions.	PE lead to update register Term 1
	We signed up to the **Virtual Sports** week in July 2020 competing against 22 other schools.	N/A	Chilham pupils many medals and Yr3/4 achieved the year group award. A great success and boost to our sporting achievement.	
	PE lead set PE challenges during Lockdown which many children participated in at home.	N/A		Teachers to use Seesaw and Tapestry to set weekly/termly sporting challenges and encourage children to record their own sporting successes outside of school.