

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
Cricket CPD for all teaching staff.	Staff have reported feeling more confident teaching a variety of cricket games and skills.		
Swimming lessons provided for upper KS2 children	Higher percentage of children attended and achieved basic swimming competency according to the swimming instructors assessment.		
Whole of KS1 attended Inter-School Cross Country at another local School.	All children enjoyed the experience of competing against other children and racing in a larger school setting	The number of inter school events was less than previous year due to adverse weather and staffing restrictions.	Less children than in previous years, attended Cross Country events out of school time.

## Review of last year 2023/24

Bikeability for all year 5 and 6 children	All children achieved either L1 in Year 5 or L2 in Year 6		
Improved PE provision and assessment throughout school	We achieved <b>Silver</b> School Games award		

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
1) Introduce an extra playground PE session for each class per week.	<p>Changed timetable and Forest School sessions to enable a 2<sup>nd</sup> PE session for each class.</p> <p>Classes will now have 2 terms of Forest School per year. When it is not a classes term to have Forest School they will have an extra PE session on the school playground. This helps children towards children achieving 60 active minutes!</p>
2) Purchase new Football/Sports Kit	<p>Research different kits and companies. Get quotes from more than one company.</p> <p>Involve children in design of new kit.</p>
3) Provide 2 sessions of PE CPD for teaching staff in terms 4 and 6	

## Intended actions for 2024/25

- 4) PE lead teach high quality PE sessions throughout EYFS, KS1 and KS2.
- 5) TA provide support for children with AEN enabling them to achieve to the best of their abilities during PE sessions.

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
1) Introduce an extra playground PE session for each class per week.	Class timetables will show that all classes have made sure that they carry-out the 2 <sup>nd</sup> weekly session of PE.
2) Purchase new Football/Sports Kit	Increased pride and desire to enter inter-school competitions and compete for the school.
3) Provide 2 sessions of PE CPD for teaching staff in terms 4 and 6	Development of Teaching skills in a variety of sports.
4) PE lead teach high quality PE sessions throughout EYFS, KS1 and KS2.	Children's sporting abilities, skill and fitness show clear progression of in competence confidence and knowledge through carefully planned and well equipped PE lessons.
5) TA provide support for children with AEN enabling them to achieve to the best of their abilities during PE sessions.	Class and 1:1 TAs ensure that PE sessions are fully inclusive and focus on identifying and assisting children with specific needs in sport and gross motor issues as

## Expected impact and sustainability will be achieved

well as behavioral issues which may impact on their PE

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
1) Introduce an extra playground PE session for each class per week.	Class timetables clearly show that all classes have participated in a 2 <sup>nd</sup> weekly session of PE.
2) Purchase new Football/Sports Kit	Quote of £850 from Myclubgroup received and now in the process of choosing styles/colours.
3) PE lead teach high quality PE sessions throughout EYFS, KS1 and KS2.	PE lead has taught all classes PE sessions throughout this year, ensuring clear progression from year to year and class to class. Teaching all classes and age groups has ensured consistency and a clear line of development of skills technique and sporting knowledge.
4) TA provide support for children with AEN enabling them to achieve to the best of their abilities during PE sessions.	TA assistance has ensured that all children are able to access PE sessions at a level and in a method that best suits their needs. TA involvement has meant more sessions take place at the off-site, well equipped, sports hall.