

Topic

- Who were the Anglo Saxons and how did they rule Britain?
- What did the Anglo Saxons believe?
- What was it like to be an Anglo Saxon?
- What have the Anglo Saxons done for us? What evidence is there that the Anglo Saxons lived in Britain?
- What happened with the Anglo Saxons and the Vikings?
- Who were King Harrold and William the Conqueror?

Music

Fly with the Stars

- Recognising a learning structure
- Singing
- Playing rhythms
- Sharing and evaluating music

Science

Sound:

- *Analysing sound waves*
- *Producing sound using different techniques.*
- *How does sound travel?*
- *Using what we know to dampen sound or increase volume.*

PE: Athletics

- Long jump
- Hurdles
- Relay running
- Javelin
- Shot put
- Pentathlon

Art/DT

- Illuminated manuscripts
- Anglo Saxon homes.
- Designing and building a hut.
- Carving patterns
- Sewing

Scots and Anglo Saxons

Martins, Term 6

Computing: coding

- Coding for a purpose
- Sequencing commands
- Writing and debugging a program.
- Designing my own program

RE: Why do some people think that life is a journey?

- What does a journey mean to us?
- What is the significance of Baptism to Christians?
- How do Jewish people mark becoming an adult?
- What ceremonies do Hindus mark in the journey of life?
 - Why do people choose to get married?
- Are all journeys similar? Can we compare the journeys of Christians, Jewish people and Hindus?

English

Key Texts:

- Saxon Boy, Tony Bradman
- How to be an Anglo Saxon in 13 easy steps.

Writing

- Menu writing: Creating a Saxon menu
- News presenter script writing, based on the battle of Hastings. Bias focus (from each perspective)
- Newspaper writing, based on the Battle of Hastings

GPaS: Word families, prefixes and paragraphs

Mathematics

Shape:

- Turns and angles
- Triangles
- Polygons
- 3D shapes

Geometry:

- Position and direction
- Plotting on a grid
- translating

Statistics:

- Interpreting data from graphs and charts.
- Collecting and presenting data