## English

#### Writing

- Journalistic Writing: Newspaper Article
- Poetry: Kennings
- Report: Biographical Writing
- Narrative Writing (Character Emotions)
- Non Chronological Report: CV

#### **Reading Comprehension**

- Beowulf by Michael Morpurgo (T5)
- How To Train Your Dragon by Cressida Cowell (T6)

#### SPaG

- Character Emotions
- Propositional Phrases
- Punctuating Speech
- Varying Punctuation

#### Spellings

 Updated weekly on Spelling Shed and complete Spelling Booklet with weekly tasks.



## History

## Anglo-Saxons & Scots (T5)

- Where and when did the Scots and Anglo-Saxons invade Britain?
- How have the Anglo-Saxons influenced Britain in terms of place names and their meanings?
- What was a typical Anglo-Saxon village and how did people live?
- What can Anglo-Saxon artefacts teach us about their culture?
- What were their religious beliefs and who did they worship?

#### Vikings & Anglo-Saxons (Y6)

- When and where did the Vikings come from and why did they invade Britain?
- Who were the significant Anglo-Saxon kings?
- Who was King Ethelred II and what was Danegeld?
- What was Viking life like?
- What laws did they have and how was justice served?
- How did the last Anglo-Saxon king shape Britain?

## Maths

White Rose Curriculum

White Rose will be updated daily - online tutorials, work sheets and answers will be provided.
Please follow this link.

https://whiterosemaths.com/homelearning

# Physical Education

- 9.00am Joe Wicks daily workout
- Star jumps/garden games/football/dodgeball
- Time to play with your family!

Be kind and stay safe!

# PSHE

#### **Heart Smart**

- Fake is a Mistake! (T5)
- No Way Through Isn't True! (T6)

# Terms 5 & 6 Raiders & Invaders! Peacocks Class Years 5 & 6

## DT & Art

Linked to the Anglo-Saxon period, research and create:

- Illuminated letters
- · Shield and helmet designs
- Embossed broaches or coin designs

# Science

#### Light (T5)

- How do we see?
- What is reflection and refraction?
- What do we mean by spectrum?
- How do we see colour?
- Shadow investigation

## Animals, including Humans (T6)

- What is a human timeline?
- Changes: Growing up and growing old

## Religious Education

## World Faiths: Islam:

• Is it better to express your beliefs in arts and architecture or charity and generosity?

#### <u>Understanding Christianity Kingdom of God:</u>

• What kind of king was Jesus?