ear group:	Reception
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Communication and Language:

Sharing Special Books and describing their weekend. Listening to each other.

Following basic instructions and learning our new routines.

Listening to stories and responding with their thoughts.

Role play in our home corner.

Act out the stories we are focussing on.

Physical Development:

PE - Multi-Skills: Refine movement skills moving with confidence in a variety of ways avoiding obstacles. Jump with 2 feet landing appropriately.

Clever hands activities on a daily basis to improve fine motor control.

Pencil grip and name writing.

Personal, Social and Emotional Development:

Sharing fairly/safely and taking turns during CIP and playing games.

Learning our school reward systems.

Independence in tasks throughout the day.

RE:

Creation—why is the word 'God' so important to Christians?

Create our own big frieze.

Into the woods

Owl Babies

Window

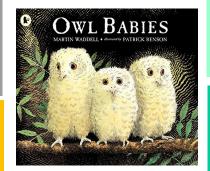
We're Going on a Bear Hunt Goldilocks and the three Bears



WHY?

The children will be exploraccessing Forest School for

The stories are familiar and easy to access.



Literacy:

Stories - retell and act them out.

Use puppets and pictures to order the events from our stories.

Go on a Bear Hunt.

Learning to use writing resources during CIP.

Little Wandle Letters and Sounds—blending and segmenting games, initial sounds, first phonemes.

Mathematics:

Comparing sizes and use the related language.

Look at our ages and how we have grown and changed. Can we order these numbers?

Number basics securing knowledge of 1 to 5. Numberblocks

2D shapes and their basic properties.

Subitising -board games.

Understanding the World:

Outdoor learning at Forest School.

Explore signs of Autumn in our Autumn tray.

Studying owls and talking about their features.

Use website poissonrouge.com to learn basic mouse skills in ICT.

Gardening in our raised bed.

Expressive Arts and Design:

Create all the textures from We're Going on a Bear Hunt.

Dance each day copying moves with rhythm.

Singing Goldilocks songs and other rhymes.

the first time.

ing and learning to care for our school environment and