

**Year group: Reception**

**Time Allocation:** 1 term

**Date:** Spring Term 3

**Teachers:** Mrs James/Mrs Keir

**Communication and Language:**

Talk about their bike/scooter and describe its features.

Use non fiction books, including a children's Atlas.

Use topic vocab when role playing in bus station, travel agents and home corner.

Discuss a variety of vehicles, identifying their features, using new vocabulary.

Recount and act out stories; 'Whatever Next?' and 'Mrs Armitage on Wheels'.

**Travel and Transport**

Bikes

Cars

Trains

Journeys

**Literacy:**

Label the features of different cars.

Shared reading—a range of fiction and non fiction transport books.

Order story events from 'Whatever Next?' and 'Aladdin'.

Label Mrs Armitage's bike and trains past and present.

Writing weekend news each week, beginning to form sentences.

Phase 3 Phonics—Little Wandle

**Expressive Arts and Design:**

Creating maps for different routes.

Performing our Big Red Bus song.

Adding props to Mrs Armitage's bike with chalk and drawings.

Role playing in our bus and act out our topic stories.

Charanga music — Everyone



**WHY?**

Travel and forms of transport are something all children have had some first hand experiences of and are excited about!

**Mathematics:**

Number basics—securing knowledge of 6,7,8 (Numberblocks)

2D shapes. Creating bike pictures.

Ordering numbers, 1 more and 1 less activities.

Identify different coins and use them in role play.

Number bonds within 10, using manipulatives.

**Personal, Social and Emotional Development:**

Sharing fairly and taking turns during CIP and playing games.

Talk about their travel experiences and the car/bike they have at home.

Box of feelings sorting cards in environment. Label emotions.

Talk about healthy eating and exercise in PE sessions.

**Understanding the World:**

Compare places in holiday brochures, same or different, how can we travel?

ICT—make driving licences & number plates. 2Simple—Simple City.

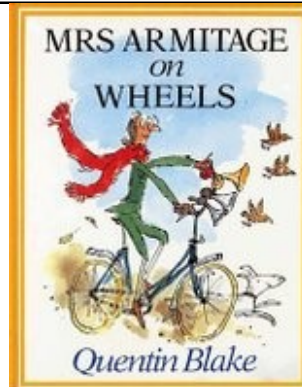
Compare photos and videos of trains from the past and present day.

Look at children's Atlas, locate where we live and those people special to us.

**RE:**

Which stories are special and why?

The New Testament



**Physical Development:**

PE - **Multi-Sports** Participate in game situations in small groups or pairs with cooperation. Control a ball within a game setting

Focus on pencil grip and basic scissor skills.

Walking safely to the Sports Hall.