

Year group: Reception

Time Allocation: 1 term

Date: Summer Term 6

Teachers: Mrs James

Communication and Language:

Use descriptive language to observe animals.
Respond to stories with thoughts and ideas, using full sentences.
Retell stories using story language.
Transition, talking about what will be new/different.
Transition—use questionnaires to find out about new friends in Year 1.
Sharing weekend news – asking questions.

Animals

Life cycles
The Farm
Pets
The Zoo
Under the sea

Literacy:

Little Wandle—Summer 2 content
Read Handa's Surprise and write our own version based on Dear Zoo.
Non. Fiction books about animals and life cycles —features of the books.
Writing fact files about pets.
Writing caterpillar diaries.
Focus on capital letters and full stops in sentences.

Physical Development:

P.E. - **Athletics:** develop and refine fundamental movement skills of running and jumping. Use increasing agility to negotiate obstacles safely. Show increasing control over an object by aiming and throwing at a target.

Sports day preparation and participation

Letter Formation



Mathematics:

Number basics securing knowledge of 16, 17, 18, 19, 20.

Addition and subtraction using manipulatives and written sum.

Money—identifying coins and their values. Fruit shop.

100 square – counting beyond 20.

Measuring objects and animal pictures using rulers, tape measures etc. Compare their lengths. Create shape patterns of animals.

Mapping – our school garden and story; What the Ladybird Heard.

Personal, Social and Emotional Development:

Kindness —The Rainbow Fish story.

Transition—preparing for our new class. Making friends with Year 1 and getting to know our teacher.

Focus on our school values.

WHY?

A number of children have displayed an interest in animals and animal stories. We can focus on different stories and factual texts throughout the topic.

Understanding the World:

Studying animals and noticing differences and similarities.

Observing changes in nature; growing plants, mini beast hunt.

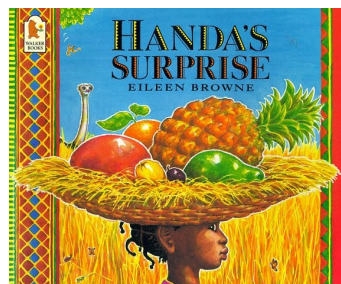
Observing changes to caterpillars and tadpoles through their life cycle.

Log on and off the computers.

RE:

World Faith Stories

Which stories are special and why?



Expressive Arts and Design:

Beating a rhythm and animal songs.

Constructing animal enclosures.

Clay animals.

Under the sea arts and crafts.

Create and perform animal poems.